

# 2025 年度

## 英 語

最初に、以下の注意事項をよく読んで下さい。

1. 問題冊子は監督者の指示があるまでは開かないで下さい。
2. 監督者の指示にしたがって、解答用紙に**受験番号**と**氏名**を記入して下さい。問題冊子は**受験番号**のみを記入して下さい。
3. 試験開始1分後に、リスニングテストが始まります。
4. 試験問題の内容に関する質問には応じません。それ以外の用事があるときは、手をあげて下さい。
5. 受験中気分が悪くなったときは、監督者に申し出て下さい。
6. 問題冊子および解答用紙は持ち帰らないで下さい。

受 験 番 号	
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I. Part 1

これから短い対話 A, B, C が放送されます。それぞれの対話の最後の文に対する応答として最も適切なものを、放送される 1 から 3 の中から一つ選び、その番号を書きなさい。対話と応答は 2 度放送されます。放送中メモをとってもかまいません。

A.

B.

C.

Part 2

高校生タケシが英語の授業でおこなった“Deaflympics - Olympics for Deaf People”というタイトルのスピーチを聞いて、その内容に関する質問D,Eに答えなさい。スピーチと質問は2度放送されます。放送中メモをとってもかまいません。

SPEECH :

QUESTIONS :

- D. 1.  
2.  
3.  
4.

E.

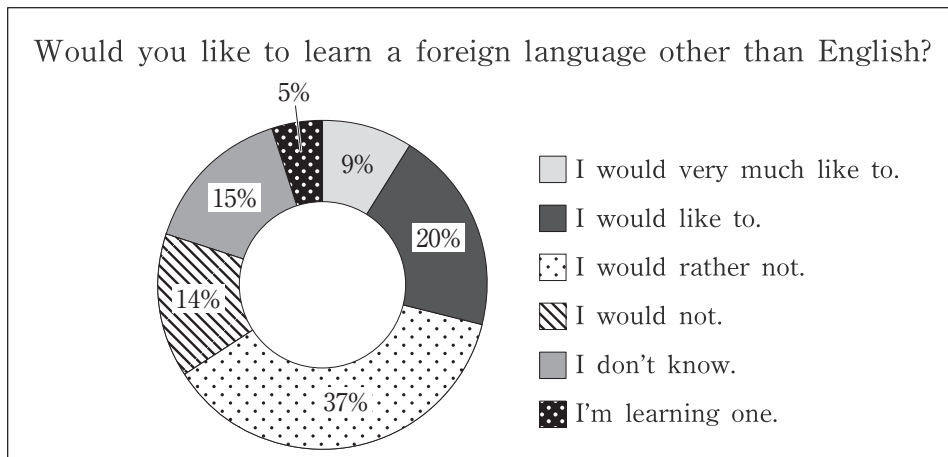
Ⅱ. 次の英文 TEXT 1, TEXT 2 を読んで、後の問いに答えなさい。ただし、\*のついた語句には、最後に〔注〕があります。

TEXT 1 高校生の Mei は、外国語学習に関する発表を行った。

I'm interested in Korean culture. I listen to Korean popular music every day, and watch Korean TV dramas and movies on weekends. I started learning Korean last year because I wanted to know more about the singers and actors I like. At first, learning the Hangul alphabet was difficult, but now I can read and write it. I feel very happy when I understand the things ( ① ) my favorite singer is saying in Korean.

Are you interested in learning a foreign language \*other than English? Look at \*Chart 1. This \*survey asked ② 2,592 high school students on the internet, "Would you like to learn a foreign language other than English?" About 30% answered, "I would very much like to." or "I would like to." On the other hand, about 50% answered, "I \*would rather not." or "I would not," and 15% answered, "I don't know." Only 5% answered, "I'm learning one." I was surprised to find that only about one \*out of three students wanted to learn a foreign language other than English.

〈Chart 1〉

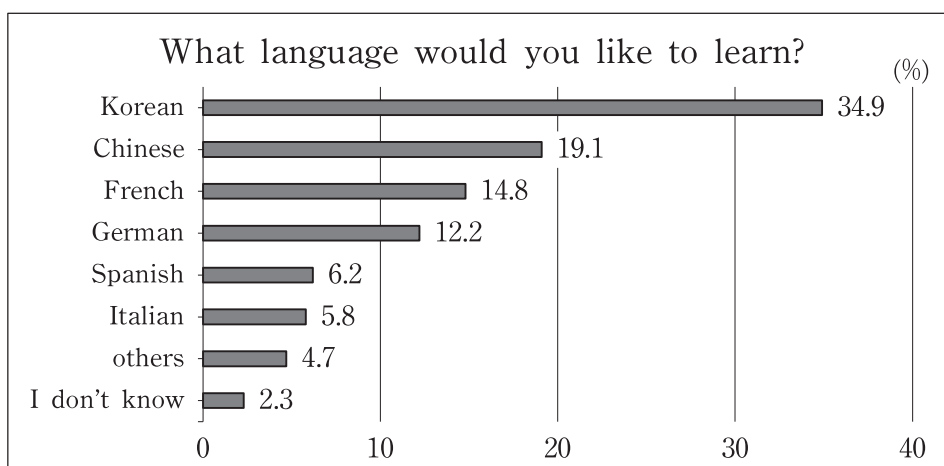


Next, look at Chart 2. The students who answered, "I would very much like to." or "I would like to." were asked, "What language would you like to learn?" The most popular language was Korean. About 35% answered that they wanted to learn it. About 20% answered that they wanted to learn Chinese.

More than half of the students chose these two languages. I think that we have more chances to communicate with Korean and Chinese people in Japan.

The \*rest of the students chose European languages. About 15% chose French, and about 12% chose German. About 6% answered that they wanted to learn Spanish or Italian. I think that these students want to travel in European countries that have many popular places. Some students may want to visit famous museums, and others may be interested in sports in these countries ( ③ ) as soccer. About 5% gave other languages as their answer, and about 2% answered that they didn't know what language to learn.

〈Chart 2〉



Of course, English is a common language in the world today. It is used as a first or second language by over 1.5 \*billion people globally. So, I ④ [ is / learn / it / to / that / important / believe ] it. However, this doesn't mean we should \*ignore other languages. Some people may think that we should learn only English and that we don't need to learn other languages, but I don't think ⑤this is true. All languages are unique, and you can get new \*perspectives by learning them. I know learning a foreign language ⑥requires time and effort. But if you are interested in a foreign country, you should learn its language. You will understand its culture better if you know its language. With only a few words, you can start communicating with people there. I hope that you will start learning a language other than English someday. I am sure that it will change your view of the world.



F. 下線部⑥の意味を日本語で書きなさい。

G. ( ⑦ )に入る最も適切なものを下から選び、その番号を書きなさい。

1. I was nervous while I was spending time with them.
2. I didn't enjoy playing with them as much as before.
3. I will never forget how happy I was on that day.
4. I was surprised to find that they could speak English.

H. 下線部⑧を適切な形に書き換えなさい。

I. 本文の内容と一致するものを三つ選び、その番号を書きなさい。

1. Mei is interested in Korean culture, and she has been learning Korean for two years.
2. When Mei started learning Korean, she could easily learn the Hangul alphabet.
3. In the first question, more than three hundred students answered that they are learning a language other than English.
4. In the second question, only the students who gave two kinds of positive answers to the first question were asked another question.
5. In the second question, German is more popular than Spanish, but it was not as popular as Italian.
6. Mei doesn't think English is a common language in the world today, so she thinks people should learn other languages.
7. James came to Korea after living in the UK for several years.
8. James spoke Korean when he talked with other students at school in Korea.
9. James and Mei have similar ideas about understanding culture through language.

- J. 外国語学習についての話に関して、TEXT 1 と TEXT 2 の両方の文章に即して説明するものとして、最も適切なものを一つ選び、その番号を書きなさい。

1

韓国の音楽やテレビドラマなどに興味があり、韓国語を学んでいるメイは、インターネットの調査データを紹介しつつ、外国語学習について発表した。半数以上の高校生が英語以外の外国語学習に意欲を示しているものの、実際に学んでいる生徒は 30%程度しかいないことを説明した。またアジアの言語よりもヨーロッパの言語の人気が高かったことも紹介した。

ジェイムズは、イギリス在住時の韓国人との交流について、自らの経験を語った。その経験から、英語が韓国語に与えた影響について、年配の人たちとの対話から学んだことを紹介した。

2

自ら韓国語を学んでいるメイは発表の中で、インターネットの調査データにおいて、英語以外の外国語を学びたい高校生が半数以下と少ないことに驚いたと述べた。学びたい言語として韓国語を挙げた生徒が最も多かったことには喜びを示し、今後さらに多くの生徒が韓国語を学ぶようになるだろうと述べた。

ジェイムズは、韓国在住時の経験について語った。韓国で通っていた学校では英語を話していたが、韓国の子どもたちと交流を図りたいと考え、韓国語の勉強を始めた。その結果、外国語を学ぶことによってその国の文化を深く知ることができるようになったと述べた。

3

メイは韓国文化が好きで韓国語を学んでいる。発表の中で、インターネットの調査データから、英語以外の外国語を学びたい高校生よりも、そうでない高校生の方が多いいことを説明した。世界中で英語が話されている現在、そうした考え方を合理的であると考えるメイは、まずは英語の学習に力を入れるべきであるという考え方を提示した。

ジェイムズは、韓国在住時、学校でも日々の生活でも英語を使用していたが、コミュニケーションをとることにおいて大きな問題を経験しなかったと話し、日本における英語教育のさらなる充実の重要性について訴えた。

4

メイは韓国文化に興味があり、韓国語を学んでいる。発表の中で、インターネットの調査データを紹介し、英語以外の外国語を学びたい高校生が、そうでない生徒よりも少ないことを説明した。これに対して彼女は、言語を学ぶことで新たな視点を得られたり、文化をよりよく理解できたりすることを伝えて、英語以外の外国語を学ぶことを勧めた。

ジェイムズは、外国語学習の重要性に理解を示し、自らの韓国在住時の経験を語った。その中で、韓国語学習を通して学んだことの具体的な例として、言語に現れる文化の影響について紹介した。



Ⅲ. 次の会話文と日記 (diary) を読んで、後の問いに答えなさい。ただし、\*のついた語には、最後に〔注〕があります。

Yui: Emma, what are you doing? It's almost six o'clock. The library will be closed soon.

Emma: Really? I didn't notice that. I'm preparing for my speech next week.

Yui: Oh, are you giving a speech?

Emma: Yes. Our English teacher asked me to give a speech about my hometown, \*Glasgow. So I've been looking for information I can use in my speech.

Yui:

Emma: Well, I'm going to introduce some local dishes, a few famous buildings, and some unique words from our local language.

Yui: Your local language? (ア) That's English, right?

Emma: Yes, but in Scotland, we use a different kind of English. It's called Scottish English.

Yui: I didn't know that. Is it different from the English we learn at school?

Emma: Well, it's almost the same, but we use some different words.

Yui: How about \*grammar? Is it a little different, too?

Emma: Yes. We sometimes express things in different ways. We also \*pronounce some words differently.  The same thing happens when we speak English.

Yui: I see. I can't wait to learn about it in your speech. I'm also interested in Scottish dishes. I've never tried them.

Emma:

Yui: That's interesting.

Emma: I want to share the recipes I learned from my mother.

Yui: (イ) That is a very good idea.

Emma: I'm going to try the recipes before the speech. I'll enjoy eating the dishes because I haven't eaten them for a long time. I'm sure I'll miss my hometown when I eat them.

Yui: I think Glasgow is a wonderful place. What do you like the best about Glasgow?

Emma: I like its beautiful buildings the best. Many of the local people in Glasgow and tourists love them. え They were created by a famous \*architect, Charles Rennie Mackintosh. A school building he designed is near my house in Glasgow. It's really beautiful.

Yui: Oh, I'd like to travel to Glasgow someday.

Emma: I hope you can go there in the future.

【Yui's diary】

Thursday, November 22

Today I talked with Emma about her speech next week. I learned people speak English a little differently in Scotland. I didn't know there are various kinds of English in the world.

I remember a girl who came from Singapore. She was a classmate of mine at elementary school. She spoke Japanese very well, but she said she spoke English at home. We didn't communicate with each other in English then because I (ウ) \_\_\_\_\_ . Now I want to know what kind of English they speak in Singapore. I'd like to learn more about different kinds of English all over the world.



〔注〕

\*Glasgow : グラスゴー

\*grammar : 文法

\*pronounce ~ : ~を発音する

\*architect : 建築家

- A.  から  に入る最も適切な英文を下から選び、その番号を書きなさい。
1. When are you going to give your speech?
  2. I'm going to show you some pictures of my favorite buildings.
  3. In fact, I've never tried them, either.
  4. Japanese people speak different kinds of Japanese in different areas of Japan, right?
  5. What are you going to introduce in your speech?
  6. People speak different kinds of English in different areas, right?
  7. I'd like to tell you about some traditional dishes.
  8. I'm going to visit them during our summer vacation next year.
- B. ユイが下線部 (ア) のように言ったのはなぜか、最も適切なものを一つ選び、その番号を書きなさい。
1. スコットランドでは英語が話されていることを確認するため。
  2. スコットランドについて英語でスピーチすることを確認するため。
  3. スコットランドでは英語以外の言語も話されていることを確認するため。
  4. スコットランドの英語が特殊なものであることを確認するため。
- C. 下線部 (イ) は具体的にどういうことを指しているか。句読点を含む 30 字以内の日本語で答えなさい。ただし、文末は「こと。」で終え、それを含めて 30 字以内とする。
- D. 会話文の内容と一致しないものを一つ選び、その番号を書きなさい。
1. When Yui talked to Emma at the library, Emma was looking for information for her speech.
  2. Emma is going to talk about four kinds of things about her hometown in her speech.
  3. Emma is going to try some Scottish dishes before her speech.
  4. Emma's house in Glasgow is near one of the buildings designed by Mackintosh.
- E. 下線部(ウ)に入れるべき適切な表現を文脈から考えて英語で書きなさい。

IV. 後の問いに答えなさい。

A. 次の2つの英文は、高校生のリクと、アメリカに住んでいる友人のリアムがやり取りしたメールです。

1. 次の英文が完成するように、文中の①～③の（ ）内の語を、それぞれ1語で適切な形に直して書きなさい。

Hi, Riku,

How are you doing? It's the end of May and my summer vacation has just ①(begin)! I'm excited because I have some good plans. I'll tell you about them.

First, my cousin is going to visit my family next week. He's a university student in New York. He's going to stay with us for a week. He is ②(know) as a very good tennis player, and he's going to teach me how to play tennis!

Next, I'm thinking about joining a local dance team. There are several teams in my city, and I'm thinking about the team with the ③(long) history.

What are your summer plans? Please tell me.

Liam

2. 次の英文が完成するように、文中の④～⑥の（ ）内に、最も適切な英語を、それぞれ1語ずつ書きなさい。なお、答えはすべて（ ）内に示されている文字で書き始めるものとします。

Hi, Liam,

Thanks for your e-mail. My summer vacation hasn't started yet. It will start at the end of ④(J ). Mine starts about two months after yours, but I already have some good plans. Our city has a big summer festival in August every year. We can enjoy beautiful ⑤(f ) at the festival. I'm sure it will be exciting to see them in the night sky.

You said you would join a dance team. Actually, I was a member of a dance team when I was in elementary school. I remember that we practiced very hard for contests. It's a good memory now. I still have my ⑥(u ). It's a black T-shirt with the name of our team on it.

Please send me a picture of you and your cousin next time.

Riku

B. 次の文中の（ ）に入る、同じつづりで意味が違う語を書きなさい。

1. They ( ) playing the guitar together.

Jack has been looking for a bag ( ) this.

2. Emily is a very ( ) person.

What ( ) of movie do you usually watch?

V. 次の日本語を英語で書きなさい。

1. 私の祖父は10年間、この都市に住んでいます。
2. 明日晴れたら、私は泳ぎに行くつもりです。
3. 病気だったので、彼女は昨日学校に来ませんでした。
4. 明日、あなたのイヌの世話を私にさせてください。
5. 私には、サッカーを上手にすることができる友だちがたくさんいます。

<b>I</b>	A	B	C				
	D	E					
<b>II</b>	A	B					
	C	D					
	E						
	F	G	H				
	I	J					
<b>III</b>	A	あ	い	う	え	B	
	C						
	D	E					
<b>IV</b>	A	1 ①	②	③	2 ④		
		⑤	⑥	B 1	2		
<b>V</b>	1						
	2						
	3						
	4						
	5						

受験番号					フリガナ	
					氏名	

得点	
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